

APPLICATION PROCEDURES

Application to this program must be made by **December 1, 2017**. Late applications cannot be considered. The application must include:

- a completed online application form available through the University of Manitoba web-site: http://umanitoba.ca/faculties/graduate_studies/admissions/index.html;
- official transcripts from all post-secondary institutions attended (other than the UManitoba); Copies may be uploaded to the online application with originals to follow.
- Two (2) Letters of Support from individuals familiar with your academic and/or professional work. Where possible, one of these references must be from the supervisor of the work submitted as evidence of appropriate research capability (e.g. the Master's thesis advisor). The references are submitted via the online system;
- evidence of appropriate research capability (see "Selection Criteria" #4);
- evidence of appropriate occupational experience in an education setting (see "Selection Criteria" #5);
- a description, of not more than 500 words, outlining the applicant's scholarly interests and research focus area
- a statement indicating the preference of faculty members under whose supervision the applicant would like to work;
- any additional information including awards, scholarships, abilities, or publications; and
- proficiency in the English language (at levels required by the Faculty of Graduate Studies).

CONTACT INFORMATION

For information pertaining to the administration of the program contact:

Graduate Admissions
Faculty of Education
University of Manitoba
Winnipeg, Manitoba R3T 2N2
PHONE: (204) 474-7886
EMAIL: edgradpr@umanitoba.ca
INTERNET: www.umanitoba.ca/education

For support in developing an application or for information pertaining to the academic content of the program, contact associated faculty members:

Dr. Jerome Cranston
PHONE: (204) 474-6237
EMAIL: Jerome.Cranston@umanitoba.ca

Dr. Robert Mizzi
PHONE: (204) 474-9042
EMAIL: Robert.Mizzi@umanitoba.ca

Dr. Merli Tamtik
PHONE: (204) 474-9606
EMAIL: Merli.Tamtik@umanitoba.ca

Dr. Ee-Seul Yoon
PHONE: (204) 474-6109
EMAIL: Ee-Seul.Yoon@umanitoba.ca

The Faculty of Education PhD Student Handbook which is a user friendly guide for prospective and current students (and includes information about awards and scholarships) can be accessed at: http://umanitoba.ca/faculties/education/media/PhD_Student_Handbook.pdf



UNIVERSITY
OF MANITOBA

Faculty of Education

PH.D. COHORT IN EDUCATIONAL ADMINISTRATION

Commencing September 2018

The program will provide a strong educational experience, with an emphasis on building a sense of community among students and faculty, and on making a contribution to public education.

In this program we are looking for students who:

- have a passionate interest in contributing to the improvement of education;
- have strong research skills including excellent writing ability;
- can work independently but also want to contribute to a powerful learning community;
- have research interests aligned with the interests and skills of our Educational Administration faculty members

Formal admission requirements include an earned Masters degree from a recognized institution with an excellent academic record; evidence of research capacity including a Masters thesis or equivalent; and, work or other experience in an educational setting, preferably including some administrative experience. Full admission and program regulations can be found at <http://umanitoba.ca/faculties/education/future/index.html>

PROGRAM OF STUDY

The Ph.D. program cohort courses will be offered Fall 2018, Winter 2019, Summer 2019, Fall 2019 and Fall 2020.

- A. Students in the cohort will take nine credit hours in their program area as a cohort:

EDUC 7060 Advanced Seminar in Educational Administration 1 (3 credits)

A study of alternative conceptions of educational administration, from its origins as a field to the present. Attention will be given both to historical and contemporary theories of administration.

EDUC 7070 Advanced Seminar in Educational Administration 2 (3 credits)

A consideration of some of the central problems of contemporary social theory and their relationship to the study and practice of educational administration.

EDUA 7090 Seminar in Administrative Problems in Education (3 credits)

Application of theoretical concepts in field situations.

- B. Students will take six credit hours in research methods/analysis. These courses may be taken in the Faculty of Education if approved by the student's program committee.

EDUA 7860 Advanced Topics in Educational Research (3 credits)

An advanced study of special topics in educational research with an in-depth study of specific topics which will change from year to year.

EDUA 7840 (or alternative) Qualitative Research Methods in Education (3 credits)

An introduction to qualitative research methods. While the theoretical underpinnings of qualitative research will be discussed, emphasis is placed on learning to conduct a study including design, collecting and analyzing data, and research ethics.

- C. Students, with the approval of their program committee, will identify and complete **six credit hours in a support area, outside of Education**, that complements their research focus.
- D. The fourth program area course, **EDUC 7030 Doctoral Tutorial in Education** (3 credit) A course relevant to a student's area of doctoral study will normally be taken as a directed independent study.
- E. Students are also required to complete individually a **candidacy examination, thesis proposal, and a doctoral dissertation**.

SELECTION CRITERIA for the COHORT*

Admission is competitive. Students applying to the Ph.D. cohort in Educational Administration must possess:

1. an earned Master's degree from a recognized institution;
2. a minimum grade point average of 3.0 in the last 60 credit hours, as of the date of application;
3. an appropriate academic background in Educational Administration;
4. appropriate research capability as evidenced by:
 - a thesis from a recognized institution;
 - a major research paper equivalent to a thesis from a recognized institution;
 - an independently completed research article published in a refereed journal; or
 - a product equivalent to one of the manuscripts named above;
5. evidence of occupational experience such as:
 - teaching and/or administrative experience in primary or secondary school or non-formal school settings;
 - teaching and/or administrative experience in a post-secondary/higher education context; or
 - professional practice in school counselling, psychology or a similar helping profession;
 - background in educational policy or educational governance context; or
 - administrative experience in a education-related government department; and
6. proficiency in the English language (at levels required by the Faculty of Graduate Studies).
 - General Dept. Application requirements can be found at: http://umanitoba.ca/faculties/graduate_studies/media/EducationPhD2015.pdf